National Education Policy 2020
Major Transformational Reforms in Education Sector

Major Changes from NPE 1986: School Education

- Universalization of Early Childhood Care Education (ECCE)

- National Mission on Foundational Literacy and Numeracy

- 5+3+3+4 Curricular and Pedagogical Structure

- Curriculum to integrate 21st Century Skills, Mathematical Thinking and Scientific temper

- No Rigid Separation between Arts & Sciences, between Curricular and extra-Curricular activities, between Vocational and Academic streams

- Education of Gifted Children

- Gender Inclusion Fund

- KGBVs upto Grade 12

- Reduction in Curriculum to Core Concepts

- Every Child will come out of School adept in at least one skill

Major Changes from NPE 1986: School Education

- New National Curriculum Framework for ECE, School, Teachers and Adult Education
- Board Examination will be Low Stakes, Based on Knowledge Application
- Medium of Instruction till at least Grade 5, and preferably till Grade 8 and beyond in Home Language / Mother tongue/ Regional Language
- 360 degree Holistic Progress Card of Child
- Tracking Student Progress for Achieving Learning Outcomes
- Vocational Education to be started from Class 6 with Internships
- NTA to Conduct Common Entrance Exam for Admission to HEIs
- National Professional Standards for Teachers (NPST)
- Book Promotion Policy and Digital Libraries
- Common Standards for Public & Private Schools

Major Changes from NPE 1986: Higher Education

- 50 % Gross Enrolment Ratio by 2035

- Holistic and Multidisciplinary Education -Flexibility of Subjects
  - Multiple Entry / Exit
  - UG Program - 3 or 4 year
  - PG Program – 1 or 2 year
  - Integrated 5 year Bachelor's / Master's
  - M Phil to be discontinued

- Credit Transfer and Academic Bank of Credits

- HEIs : Research Intensive/Teaching Intensive Universities and Autonomous Degree Granting Colleges

- Model Multidisciplinary Education and Research University (MERU)
  (in or near every District)

Major Changes from NPE 1986: Higher Education

- Graded Autonomy : Academic, Administrative & Financial

- Phasing out Affiliation System in 15 years

- National Mission on Mentoring

- Independent Board of Governors (BoG)

- 'Light but Tight' Regulation by Separation of Functions

- Single Regulator for Higher Education (excluding Legal and Medical)

- Common Norms for Public and Private HEIs

  - Private Philanthropic Partnership

  - Fee fixation within Broad Regulatory Framework

- Public Investment in Education Sector to reach 6% of GDP at the earliest

Major Changes from NPE 1986: Higher Education

- National Research Foundation (NRF)
- Internationalisation of Education
- Integration of Vocational, Teacher and Professional Education
- Setting up of New Quality HEIs has been made Easier
- Standalone HEIs and Professional Education Institutions will evolve into Multidisciplinary
- Special Education Zone for Disadvantaged Regions
- National Institute for Pali, Persian and Prakrit
- National Educational Technology Forum (NETF)
- MHRD to be renamed as M/o Education

Indian Knowledge Systems, Languages, Culture and Values

- Focus on Literature & Scientific Vocabulary of Indian Languages
- Language Faculty
- Research on Languages
- Strengthening National Institutes for promotion of Classical Languages & Literature
- Indian Institute of Translation and Interpretation (IITI)
- Cultural Awareness of our Indian Knowledge Systems
- Promoting Traditional Arts / Lok Vidya
- HEI / School or School Complex to have Artist(s)-in-Residence

Use of Technology

- Use of Technology in
  - Education Planning
  - Teaching, Learning & Assessment
  - Administration & Management
  - Regulation - Self Disclosure & Minimum Human Interface
- Increasing Access for Disadvantaged Groups
- Divyang Friendly Education Software
- e-Content in Regional Languages
- Virtual Labs
- National Educational Technology Forum (NETF)
- Digitally Equipping Schools, Teachers and Students

Outcomes of NEP 2020

- Universalization from ECEE to Secondary Education by 2030, aligning with SDG4

- Attaining Foundational Learning & Numeracy Skills through National Mission by 2025

- 100% GER in Pre-School to Secondary Level by 2030

- Bring Back 2.5 Cr Out of School Children

- Inclusive & Equitable Education System by 2030

- Reduced Curriculum integrating Indian Culture, Values and ethos, ICT & 21st Century Skills

- Board Exams to test core concepts and application of knowledge

- Every Child will come out of School adept in at least one Skill

- Common Standards of Learning in Public & Private Schools

Outcomes of NEP 2020

- 50% GER in Higher Education by 2035

- Enhancing Employability : 50% Learners to have exposure to Vocational Education by 2025

- All HEIs to be Multidisciplinary and Integrated Teacher Education

- National Research Foundation (NRF)

- Better Global Rankings

- Effective Governance & Separation of Powers

NEP 2020 : Consultation Process

- Online : www.MyGov.in   (26.01.2015 – 31.10.2015)

- Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts (May-Oct. 2015)

- Draft NEP, 2019 Summary in 22 languages/Audio Book

- Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)

- Special Meeting of CABE (21.09.2019)

- Parliamentary Standing Committee on HRD on 07.11.2019

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Thank You